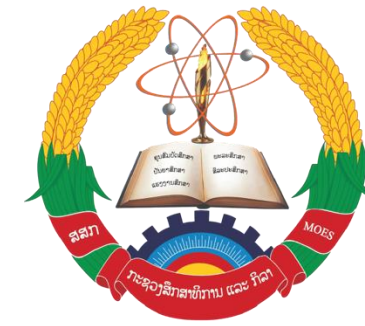




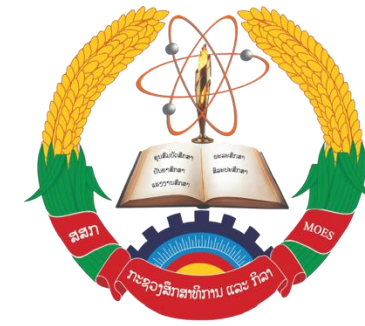
From Pilot to Policy:

Scaling 'Spoken Lao' to strengthen foundational learning for ethnic minority students in Lao PDR

Dr Keomany Thongpaseuth

Ministry of Education and Sports, Lao PDR

The Problem



>50

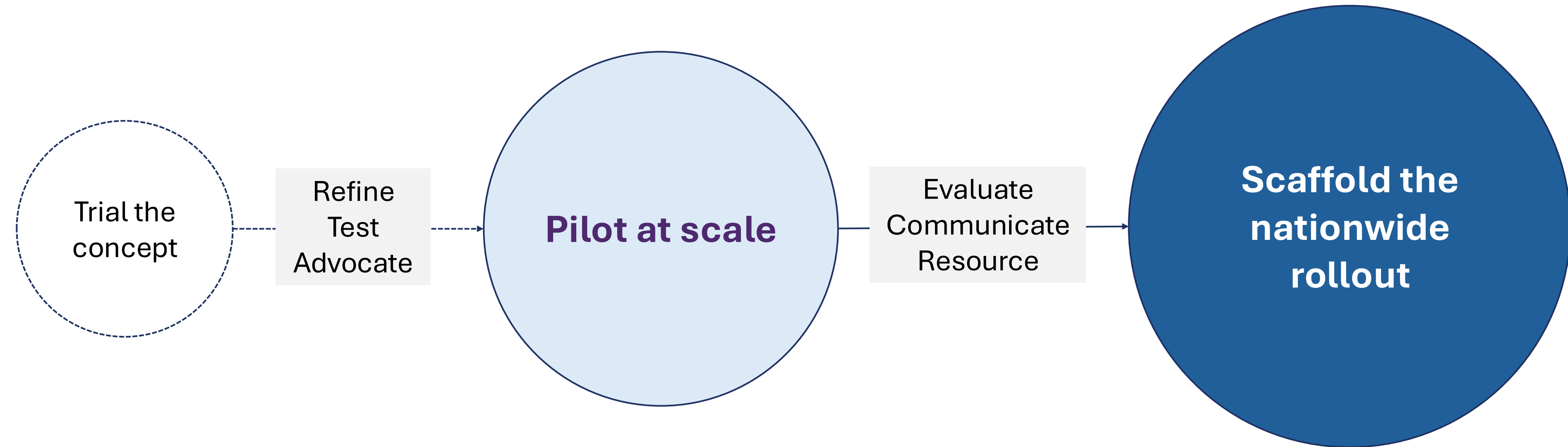
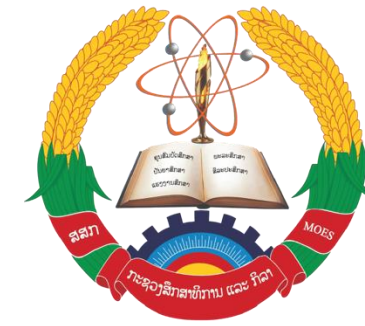
distinct indigenous
and ethnic minority
languages spoken
across Lao PDR

≈40%

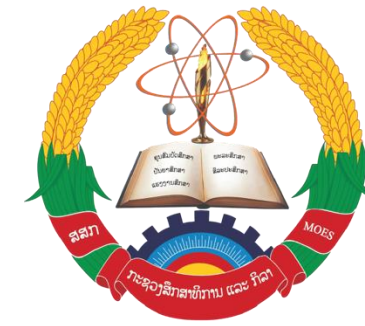
of students start
school not speaking
the language of
instruction (Lao)



The Approach



Findings and Implications



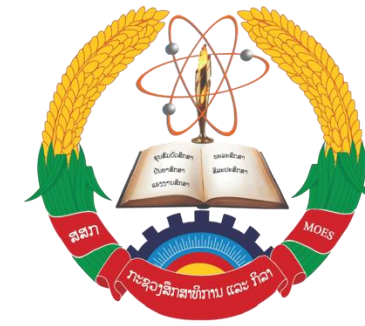
What Worked?

- Mixed method approach with diverse stakeholders
- Iterative approach to evidence generation
- Strategic communications to gain support and sustain momentum
- Flexibility for local level decision making

What Next?

- Expanding to grades 2 & 3
- Embedding monitoring in MoES systems
- Implementation research to understand success factors for sustained fidelity to original design

Contact information



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