

Opening remarks



Michelle Kaffenberger
What Works Hub for
Global Education



Rachel Hinton
UK Foreign,
Commonwealth &
Development Office



What Works Hub
for Global Education



**UK International
Development**

Partnership | Progress | Prosperity

Welcome

What Works Hub for Global Education Conference 2026

Michelle Kaffenberger, Director of Evidence Translation
What Works Hub for Global Education

A word about...

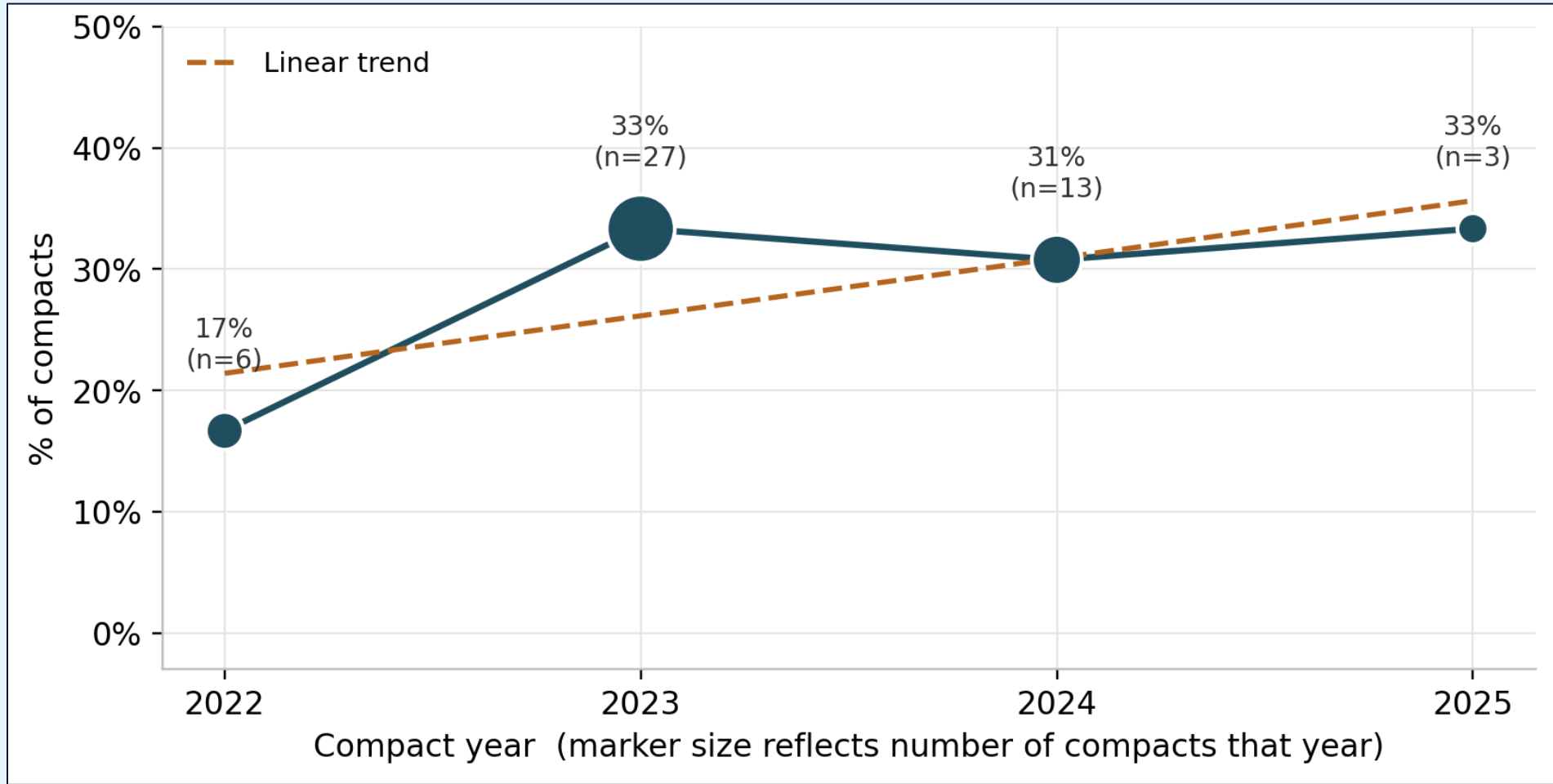


- 1. The importance of implementation**
- 2. This year's conference**
- 3. What's to come over the next two days**

Prioritization of evidence-based policies to improve foundational learning is growing



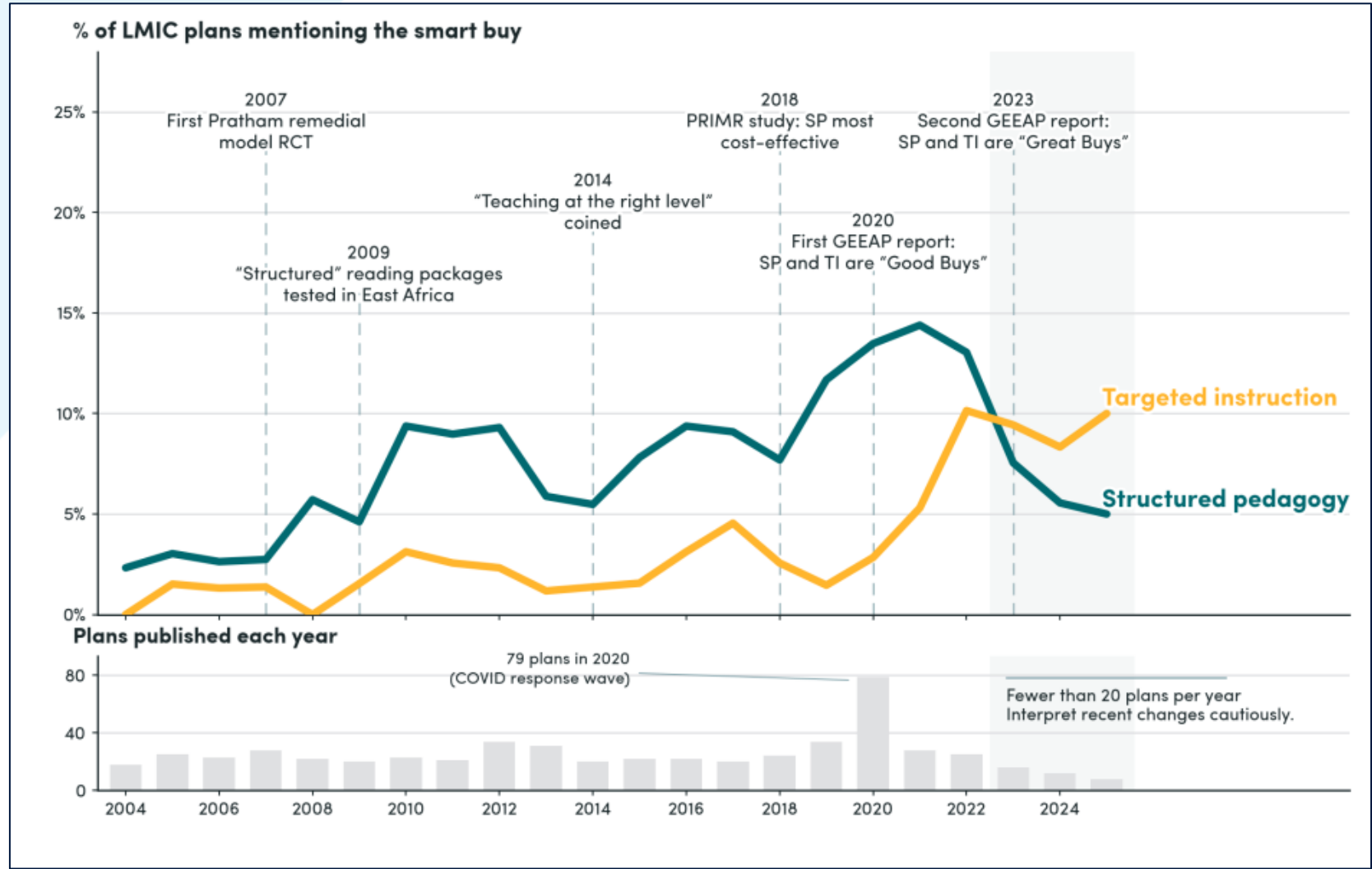
Share of compacts including structured pedagogy or targeted instruction, by compact year



Based on analysis of 51 GPE Partnership Compacts

Kaffenberger, M., Agarwal, M., and Hwa, YY. "Evidence use for policy planning: Analysis of government prioritization of evidence-based reforms in GPE Partnership Compacts" forthcoming.

Government policies and plans increasingly mention structured pedagogy and targeted instruction



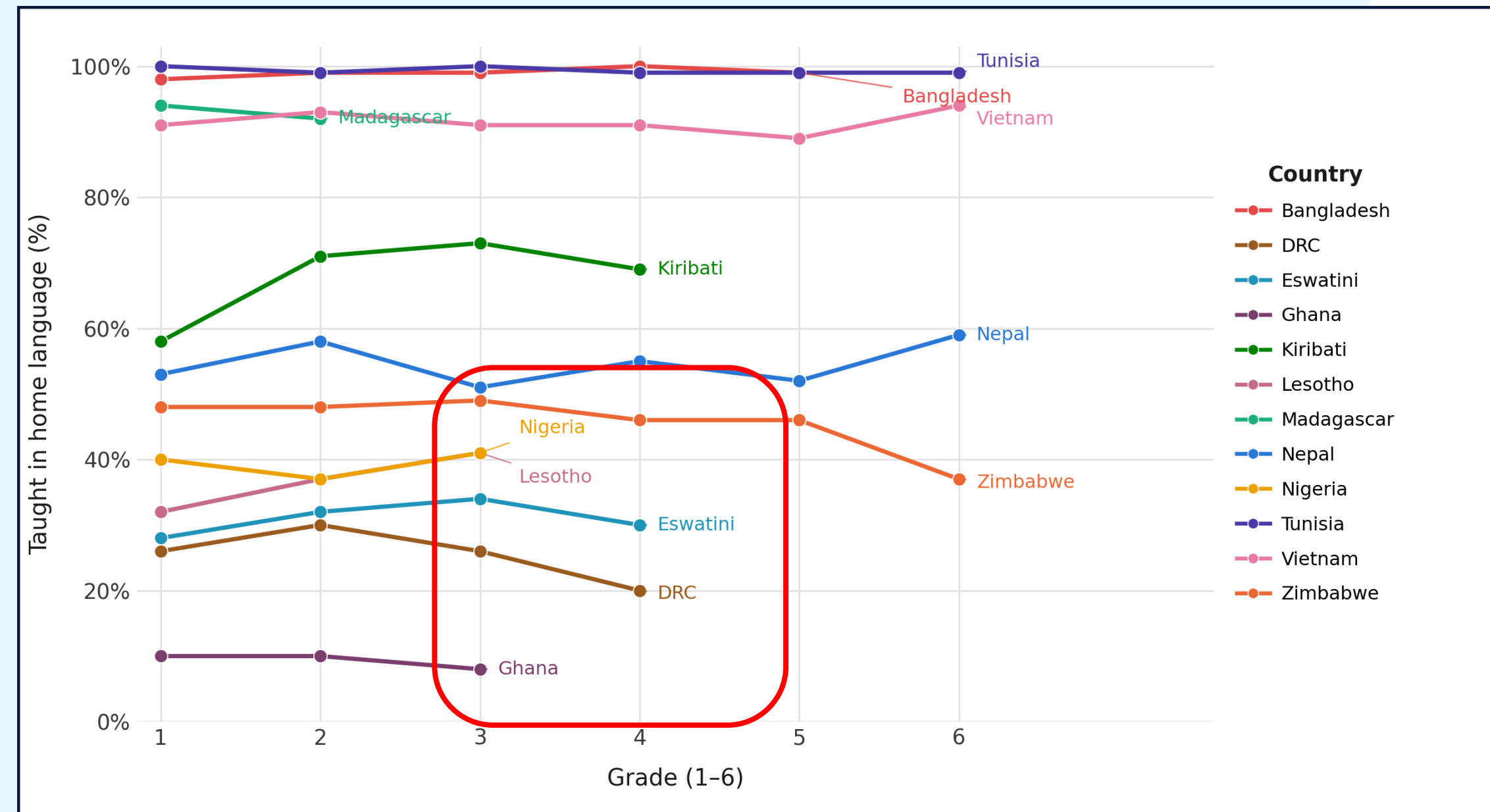
Based on analysis of Education plans and policies available through UNESCO Planipolis

Crawford et al., "Are developing countries tackling the learning crisis with What Works?" Center for Global Development blog.

...But policies often fail to reach classrooms and students



Among countries with mother tongue instruction policies, frequently less than half of children are taught in their mother tongue



Based on policy document review and MICS household survey data analysis

Kaffenberger, M., and Melville, S., "Policy-practice gaps: To what extent are home language policies being implemented in the classroom" forthcoming.

This year's conference



- Nearly 1,000 registrants for ~250 in person places
- 297 submissions for 35 presentation slots
- Speakers from 20 different countries, majority based in the country the work is happening
- A deliberate mix of researchers, implementers, government representatives, and funders, brought together around a common agenda

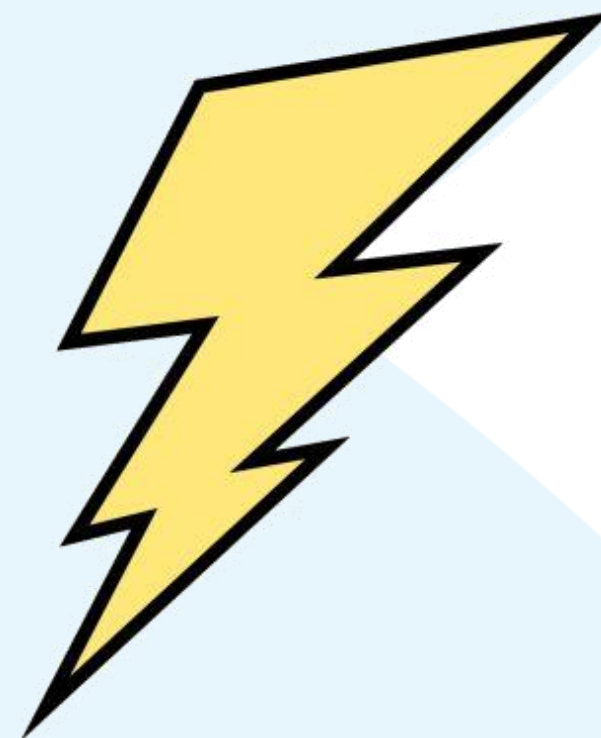
What's to come over the next two days



3 Innovations this year

1. Research presentations & Policy and Practice presentations

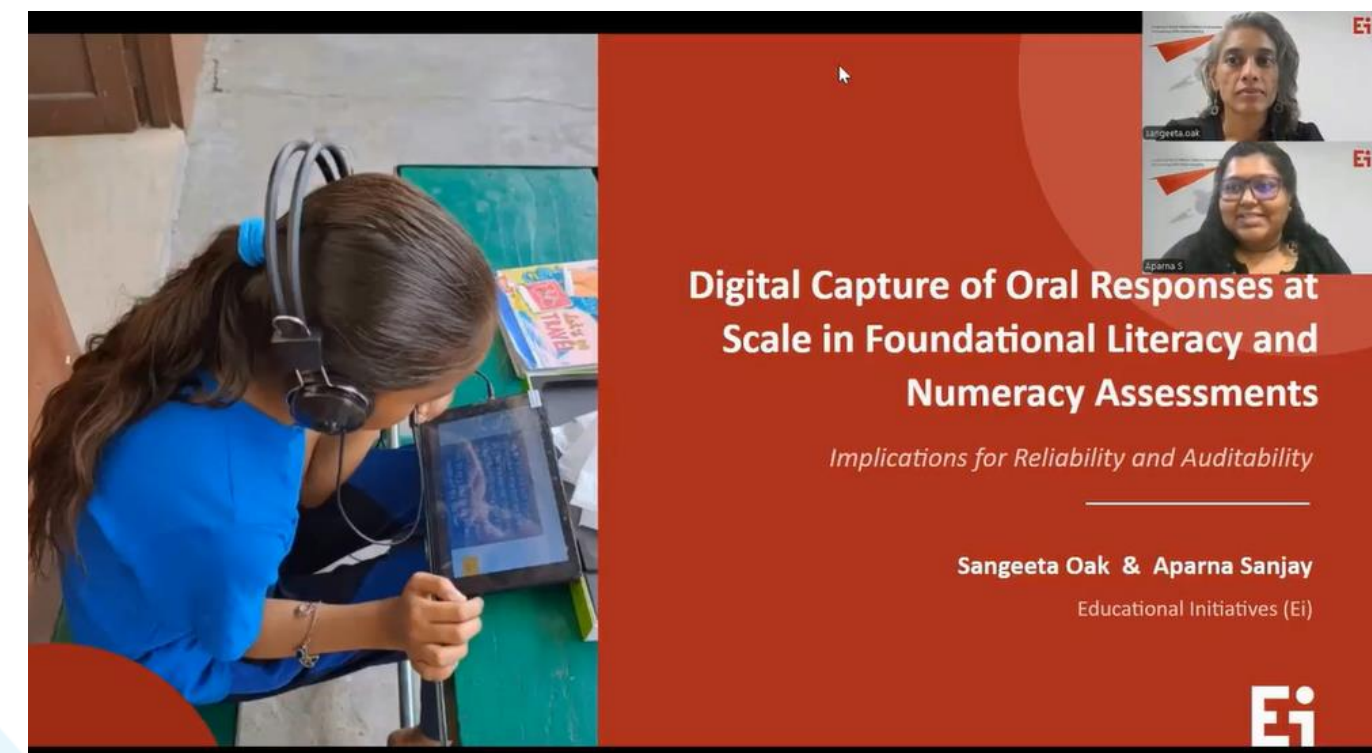
2. Lightning talks & Video Lightning talks



What Works Hub
for Global Education

About this template

This template is for policy and practice submissions. You can use it to submit evidence or findings from a programme or policy to present at the What Works Hub for Global Education Conference (in place of submitting a research paper). This template must be submitted in addition to the online form that is designed to gather details about your programme or policy and the specific findings you will present.



What's to come over the next two days



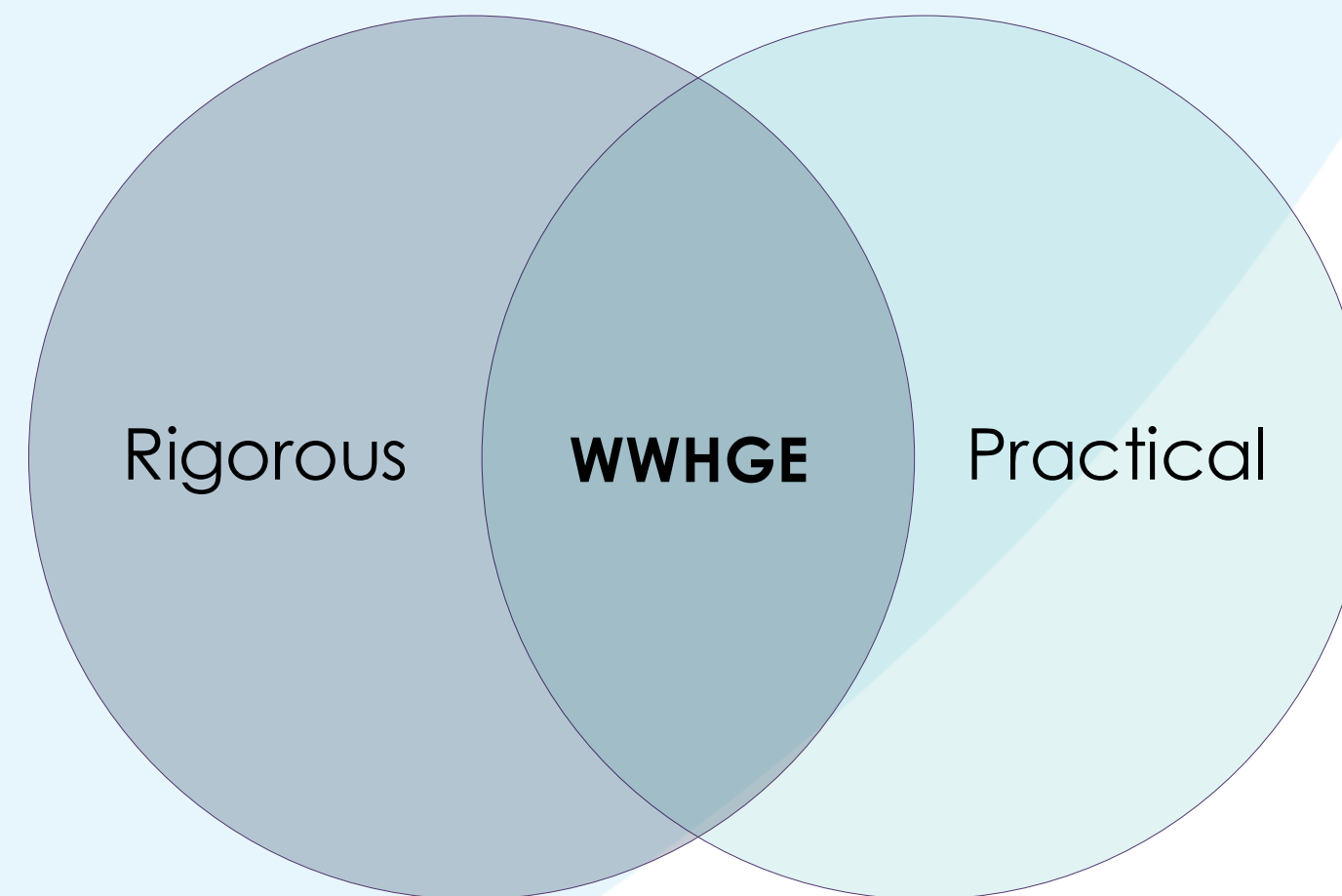
3. Partner side events



What's to come over the next two days

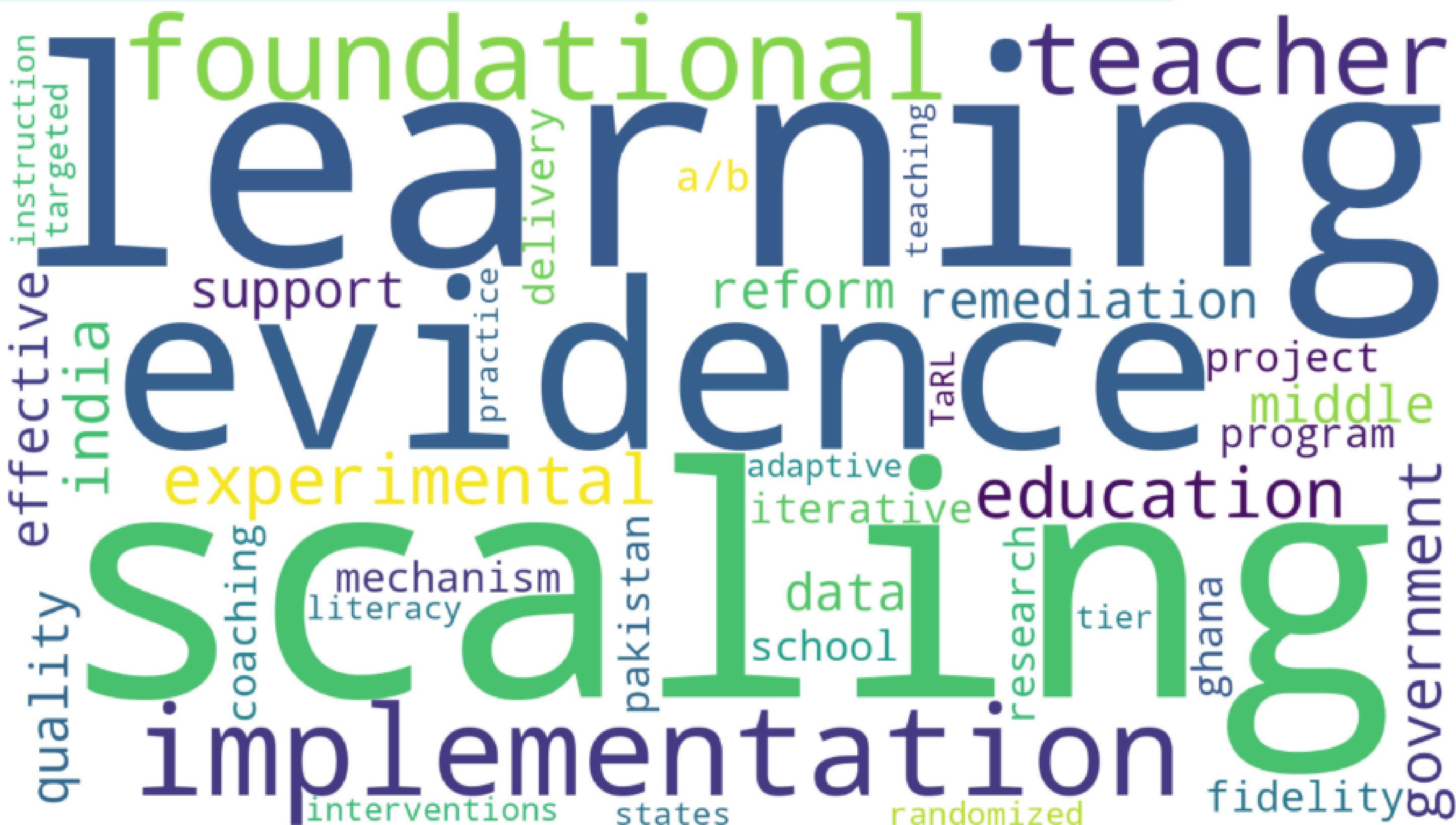


Cutting edge evidence and insights on how to design and implement evidence-based policies at scale and through government systems.



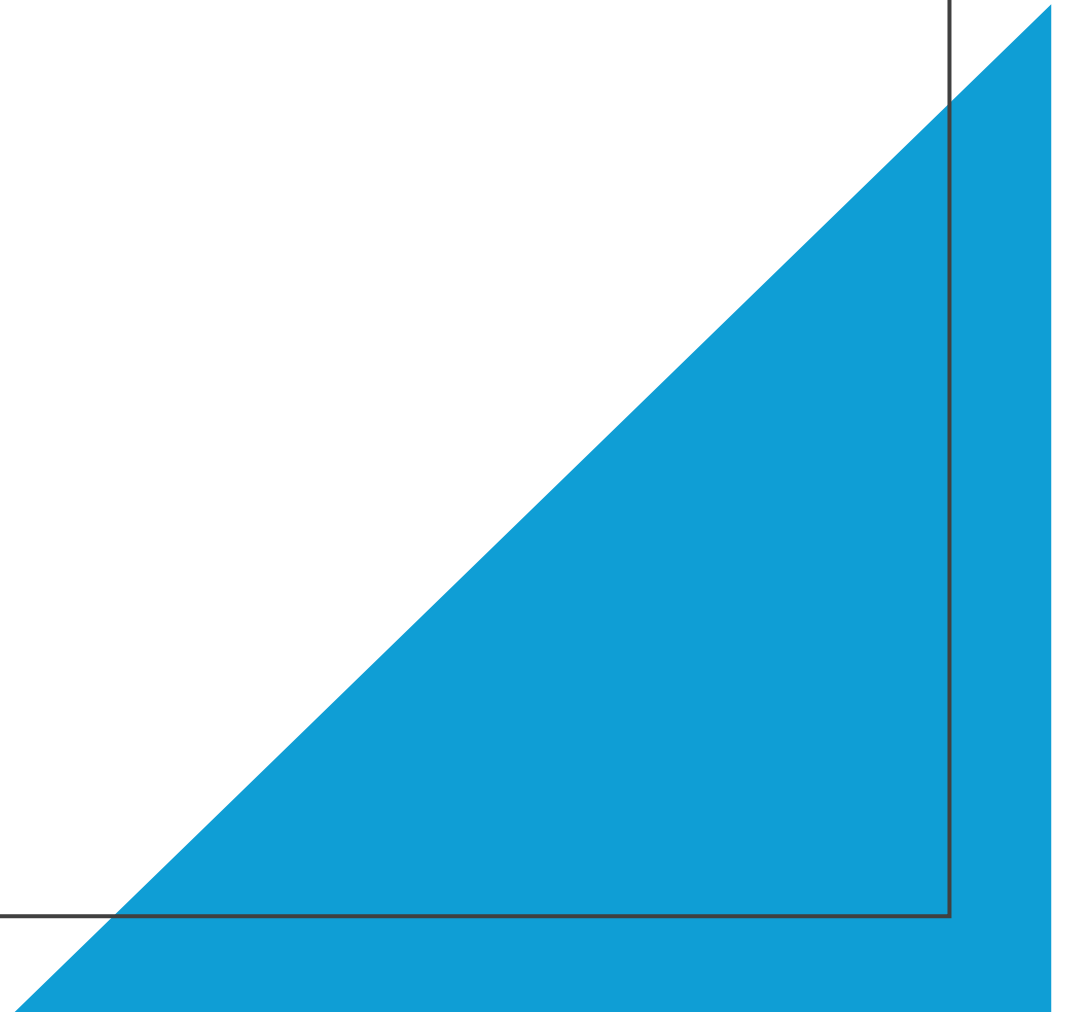
- Rigorous evidence that is in service of implementation – co-developed with policymakers & practitioners, adjusted as needs evolve
- Practical findings are codified through rigorous methods and shared for broader application

What's to come over the next two days



What Works Hub for Global Education Conference

Rachel Hinton, FCDO



Focus to Flourish: Five Actions to Accelerate Progress in Learning



Most countries around the world have made historic progress in expanding access to schooling. However, most of the developing world is experiencing a severe learning crisis in which many youth are leaving school with shockingly low learning levels. Why? Because many children who are enrolled in school and progress from grade to grade learn little during their time there.

There is wisdom in the saying, "we will cross that bridge when we come to it." The global education sector has come to the bridge: now that most children are in school, the world's focus must shift to learning.

Crossing this bridge will require fundamental changes in approaches to education. Research on Improving Systems of Education (RISE) Programme, an eight-year global research endeavour, has pulled together existing knowledge and its own research to identify five actions that education systems can take to chart a path out of the learning crisis and toward a future that offers learning for all.

Commit to universal, early foundational learning.

Measure learning regularly, reliably, and relevantly.

Align systems around learning commitments.

Support teaching.

Adapt what you adopt as you implement.



Download
5 Actions policy paper



Download
5 Actions slidedeck



Download
5 Actions brochure

RISE
RESEARCH ON IMPROVING
SYSTEMS OF EDUCATION



For additional information, visit
riseprogramme.org/5actions

MAY 2023

GEEAP
Global Education Evidence Advisory Panel



2023 COST-EFFECTIVE APPROACHES TO IMPROVE GLOBAL LEARNING

What does recent evidence tell us are "Smart Buys" for improving learning in low- and middle-income countries?

Recommendations of the Global Education Evidence Advisory Panel (GEEAP)

The Panel is convened by the Foreign, Commonwealth & Development Office (FCDO), the World Bank, the United Nations International Children's Emergency Fund (UNICEF), and the United States Agency for International Development (USAID)





Chief Executive Officer of Chitradurga seeks evidence from stakeholders providing services in the District





**India stakeholders at WWHGE
discuss key messages to influence
Nipun Bharat II**



90

seventy

60

30

ten

9

8

7

6

5

four

Adeline Abena
Asantewaa
Aihoon

Edward
Awotue

Molvin Klenam
Atikpo-Ezie

Samuel
Mensah

Classroom Rules
1. Be polite to your
teacher
2. Be polite to your
classmates
3. Be on time to
school
4. Do your homework
5. Be clean

System strengthening for evidence production and use

