

Strengthening the Production and Use of Foundational Learning Data in Gauteng

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From credibility to consequence

A government-led learning-data journey, implemented with and through the middle tier



1

2025

BUILD CREDIBILITY



- ✓ Validated tools and sampling
- ✓ Deeper assessor training
- ✓ Digital capture and quality checks



Outcome:

Government could stand behind the process.

2

2026

BUILD THE CYCLE



- ✓ BonaBala mobile workflow
- ✓ Second ORF collection completed
- ✓ Mathematics collection beginning



Outcome:

Data production becomes a repeatable system routine.

3

NEXT

ENABLE RESPONSE



- ✓ Interpret against benchmarks
- ✓ Focus support where it is needed
- ✓ Learn, adapt and track



Outcome:

The test is whether evidence changes attention and action.

THE MIDDLE-TIER DIFFERENCE



The officials who support schools are helping to produce, interpret and carry the evidence through the system.

Not another parallel data system.

2025



120+
ASSESSORS



5
LANGUAGES



4,200+
LEARNERS

2026



100+
ASSESSORS



7
LANGUAGES



10,000+
LEARNERS



From collecting evidence to improving learner outcomes:
a data-informed system driven by district support, accountability and action.



Better data.
Better decisions.
Better learner outcomes.

The Middle Tier is Not a Delivery Pipe

Subject advisors can connect credible production to practical response on FLN



Our next question is:

Can the process of producing and interpreting that data strengthen the middle tier's ability to focus attention, support schools and adapt strategy?

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