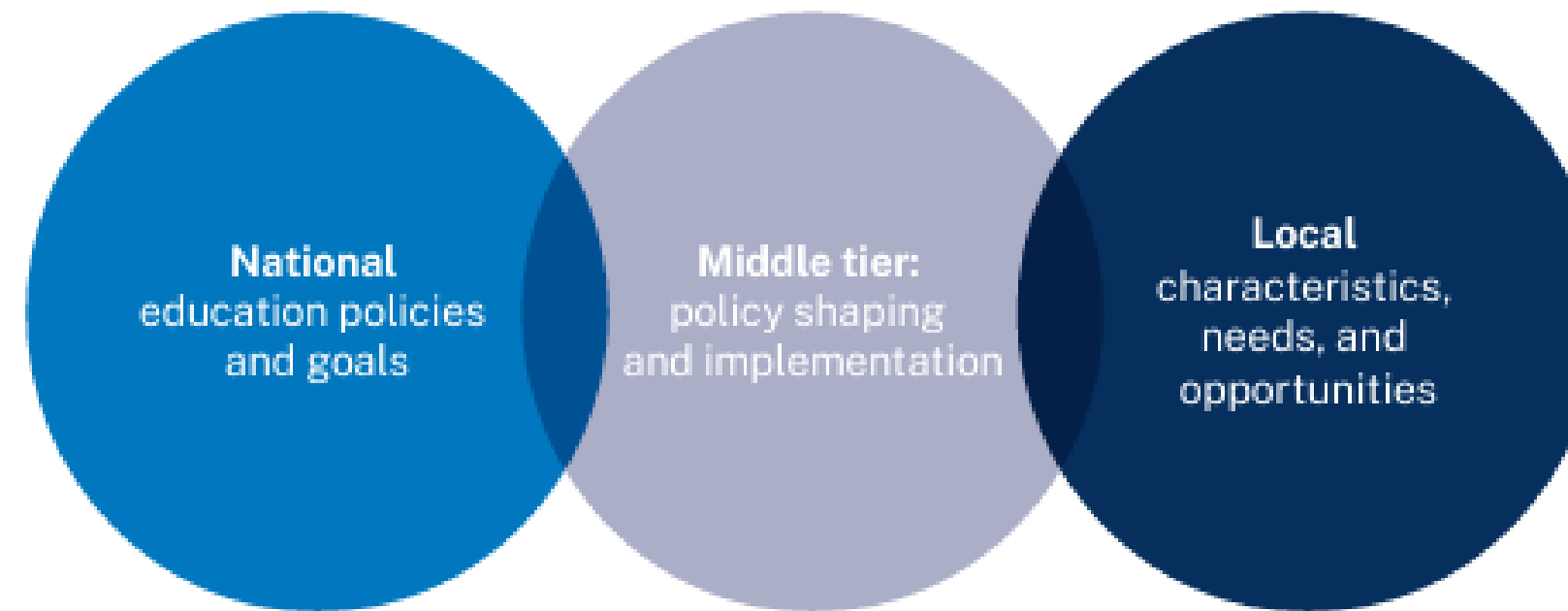




Translating Research into Practice: Strengthening the Middle Tier for Effective Implementation of Foundational Learning Reforms

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What is the Middle Tier?



**Providing support
for school
and teaching
improvement**



**Promoting
professional
collaboration within
and across schools**



**Brokering
knowledge to
promote the use
of evidence**



**Providing local
instructional
direction and
system alignment**



**Testing innovations
and scaling up
promising practices**

Bottlenecks and Opportunities: Kenya, Ghana and Pakistan

**Ghana: Rapid Research with 14
Regional Directors on
decentralized leadership for
foundational learning**

**Pakistan: UNESCO IIEP Capacity
Assessment Data from 3 provinces
that examined bottlenecks**

**Kenya: Mapping of critical
constraints, implementation
enablers, and prioritization of
reform goals**

Cross Cutting Findings

- Middle Tier Role: Administrators, Compliance Offices, Information Relays, or Instructional Leaders?
- Recruitment, Preparation, Support, Agency – Are middle tier officers equipped for data-driven agility that targets teaching and learning?
- Structural and resource constraints
- Data flows one-way, and answers ‘how many’ not ‘how well’ questions:
Systems lack foundational learning benchmarks and actors lack the analytical skillset to leverage these for progress.

Enabling Middle Tier Effectiveness

**Prioritise
foundational
learning within
middle-tier
responsibilities**

**Strengthen middle-tier
capacity and agency, and
connect to shared
foundational learning goals
and priorities**

**Provide the middle
tier with actionable
learning data**

**Align data-driven
accountability with
professional
collaboration**



Thank you

For more information, check out learninggeneration.org

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