

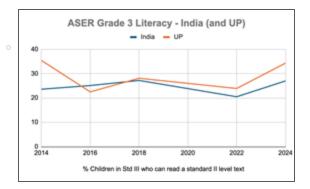
## "India's Sputnik Moment for Foundational Learning"

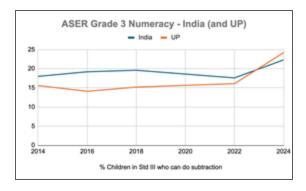
Insights from strengthening implementation of India's NIPUN FLN Mission

**Anustup Nayak Central Square Foundation** 



## India's "NIPUN Bharat" FLN Mission has delivered solid gains in literacy and numeracy through strong political salience, structured pedagogy, capacity building and assessments















- Setting and aligning systemwide FLN goals and metrics
- Building salience with parents, political and community leadership



Structured Pedagogy

- Driving adoption of structured pedagogy
- Aligning teaching and learning resources with the FLN Outcomes



- Developing capacity of teachers for effective classroom practices
- Building middle management capacity in coaching, data management, and planning

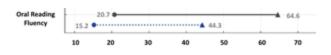


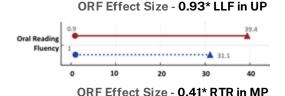
- Providing support on key governance issues
- Developing an assessments and monitoring system for data-based decision making



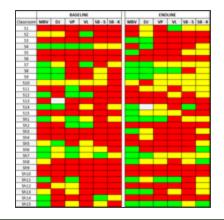
## Implementation (Really, Really) Matters! But journey from compliance to fidelity is a long one. But each step is hugely rewarding.

Last-mile implementation amplifies impact of first-mile structured pedagogy inputs ... ..





.. by nudging the 4 teacher archetypes to move from low to high fidelity ..



High Fidelity: "I also do "You-do" and focus on whether students learn"

"Lesson Performer": "I follow the lesson but mostly "I-Do"

"Activity Picker": "I use the Teacher Guide but pick and choose some activities"

Non-User: "I haven't yet read a Lesson Plan in the Teacher Guide" .. and instilling micro instructional practices consistently in the classroom.

