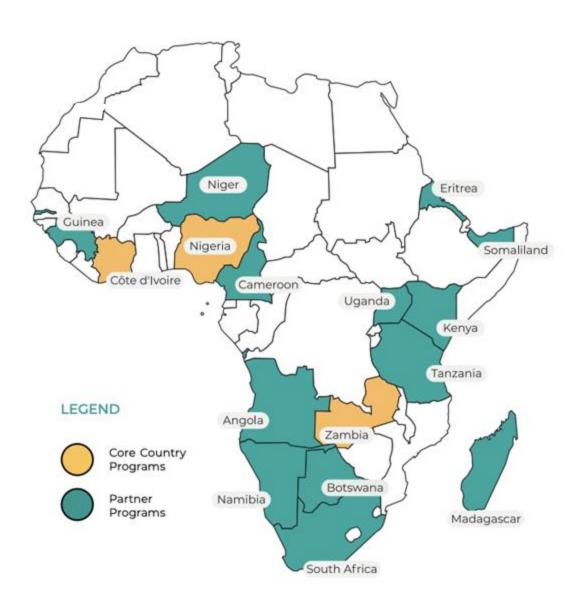




## MAXIMIZING IMPACT WHEN RESOURCES ARE TIGHT: Implementation and evidence use in education

## Reach



- 16 Countries and growing
- Systems change at scale: Embedded as a remedial approach in 3 core countries, reaching 70%+ of schools.
- Broad partnerships: Implemented in 12+ countries through collaborations with governments and partners.
- Massive reach: Currently supporting 7
  million learners across Africa to build
  foundational literacy and numeracy skills.

## What we have learnt about sustainable scaling and embedding

Scale Sustainability Data and System change evidence

Real scale and sustainability can only be achieved through long-term partnership with government – small cycles can achieve quick but limited and non sustainable impact

Processes of Cocreation and contextualization strengthen government ownership, and leadership - essential ingredients for sustainability

Data and evidence guide Ministry of Education and partners to make informed decisions that transcend political agendas and governments (Catch up in Zambia is a good example).

Leadership should Program design be strengthened at all levels of the system to affect long term change and improve implementation fidelity

should consider what the government can afford with realistic ambitions of what investments can be made

