

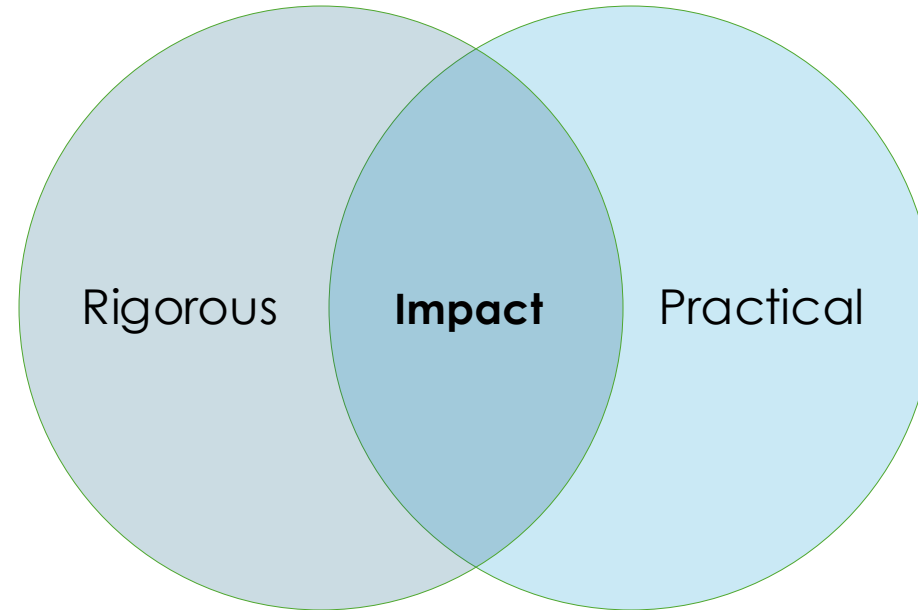


Maximising impact when resources are tight: implementation and evidence use in education

Noam Angrist

Academic Director, What Works Hub for Global Education
Blavatnik School of Government, University of Oxford

Rigour meets practicality



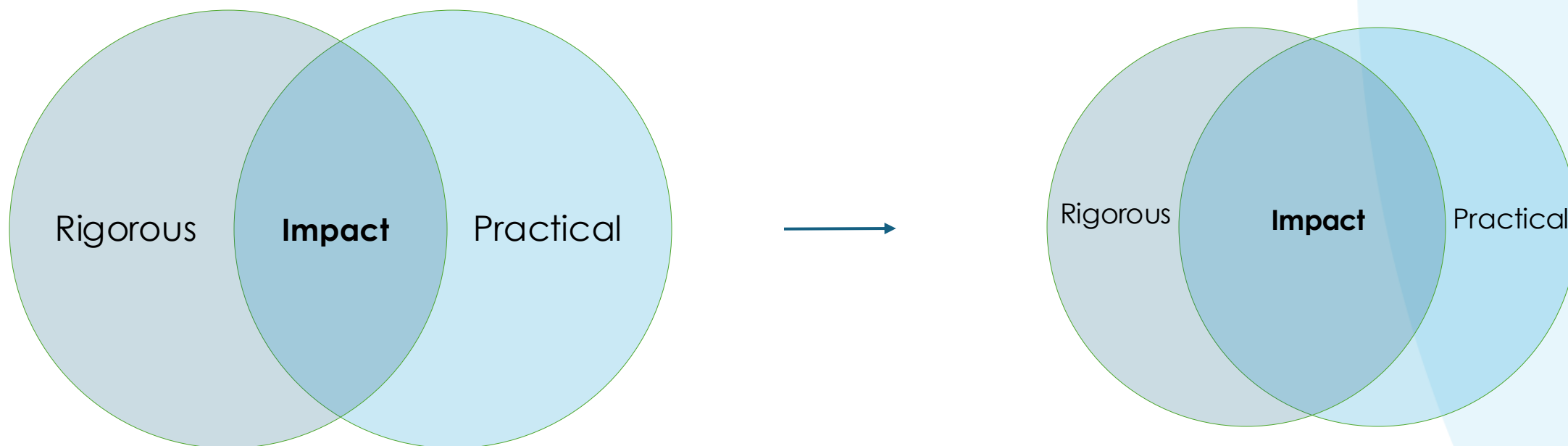
Rigorous:

- Keeping results on track
- Research

Practical:

- Keeping implementation on track
- Policy/practice

Space for each alone is smaller; can intersection be bigger?



Rigorous:

- Keeping results on track
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Practical:

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Three actions



- 1) Leveraging existing resources.** Maximizing spend by national governments and multilaterals. Ensuring research, policy, and practice all work together to leverage and strengthen existing systems rather than operating in silos. For research, this means pivoting towards highly embedded evidence generation & use. EdLabs, process monitoring and implementation fidelity tracking and follow on A/B testing, evaluation of at-scale efforts. In practice, this is tractable: even shifting a few hours of teaching instruction to be better spent can leverage the entire system.
- 2) Prioritize evidence use in high-return areas.** FLN can have huge economic returns; implementing what works can ensure we don't reinvent the wheel; ensuring evidence better meets political realities; a laser focus on learning.
- 3) Localization.** Always essential and crucial for sustainability.

Today: A meeting space & a panel of funders, implementers, multilaterals



[Who we are](#) [What we do](#) [Evidence & resources](#) [Get involved](#)

This moment offers an opportunity to rethink how we deliver impact. By focusing on [efficient](#), equitable and [evidence-based](#) approaches, we can help ensure that limited resources go further—reaching more learners and delivering better results.

Register to join us as we explore how to maximise foundational learning improvements through high-fidelity [implementation](#) at low cost and embedding evidence-based approaches in government systems.

Click [here](#) to download the agenda.

9.30am–10am	Coffee and registration	
10am–10.05am	Opening remarks	Noam Angrist (What Works Hub for Global Education, University of Oxford)
10.05am–11.20am	Panel discussion	<i>Chair: Jonathan Stern (Gates Foundation)</i> Titus Syengo (Teaching at the Right Level Africa) Anustup Nayak (Central Square Foundation) Armando Ali (The People's Action for Learning Network) Dhir Jhingran (Language and Learning Foundation) Marla Spivack (World Bank)
11.20am–11.30am	Closing remarks	Rachel Hinton (UK's Foreign, Commonwealth & Development Office) Michelle Kaffenberger (What Works Hub for Global Education, University of Oxford)
11.30am–12.30pm	Networking and light	

People



Noam Angrist



Jonathan Stern



Titus Syengo



Anustup Nayak



Armando Ali



Dhir Jhingran



Marla Spivack



Rachel Hinton



Michelle Kaffenberger

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