

Annual conference agenda

Wednesday 25 September 2024

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8.30am–9am

Coffee and registration

9am–9.15am

Opening remarks

Noam Angrist (University of Oxford, What Works Hub for Global Education)

Rachel Hinton (Foreign, Commonwealth & Development Office)

9.15am–11am

Session 1

Country research plans

*Chair: **Noam Angrist** (University of Oxford, What Works Hub for Global Education)*

Tahir Andrabi (Pomona College; Principal Investigator, Pakistan)

James Habyarimana (Georgetown University; Principal Investigator, Tanzania)

Clare Leaver (University of Oxford, What Works Hub for Global Education; Ghana and Sierra Leone)

Abhijeet Singh (Stockholm School of Economics; Principal Investigator, India)

Andrew Zeitlin (Georgetown University; Principal Investigator, Rwanda) and **Leodomir Mfura** (Innovations for Poverty Action; Principal Investigator, Rwanda)

11am–11.30am

Coffee

11.30am–1pm

Session 2

Testing scalable models

Chair: **John Floretta** (J-PAL)

Jeffery McManus (IDInsight)	<u>Scaling up remedial education in India: Evidence from two RCTs of the same program at different scales</u>
Lontum Nchadze (Oregon State University)	<u>Malawi National Numeracy Programme Evaluation</u>
Takao Maruyama (Japan International Cooperation Agency)	<u>The Iterative Process of Generating and Using Evidence to Address Learning Crisis in Madagascar: A Case from the JICA-supported Project</u>
Sharon Schroen (VVOB – education for development)	<u>Designing and Testing Scalable Teacher Motivation Interventions: Using Context-Driven Methodologies in Zambia</u>

1pm–2.15pm

Lunch

2.15pm–3.30pm

High-level policy panel

Policy initiatives in What Works Hub for Global Education countries

Chair: **Michelle Kaffenberger** (University of Oxford, What Works Hub for Global Education)

Hajia Nana Fatima High (Ghana Education Outcomes Project)

Moitshepi Matsheng (Youth Impact; Botswana National Youth Council)

Aneth Komba (Tanzania Institute of Education)

Nompumelelo Nyathi-Mohohlwane (National Department of Basic Education, South Africa)

3.30pm–4pm

Coffee

4pm–5.15pm

Keynote panel

The potential and pitfalls of implementation science

Chair: **Stefan Dercon** (University of Oxford)

Rukmini Banerji (Pratham Education Foundation)

Luis Benveniste (The World Bank)

Dean Karlan (Northwestern University; Innovations for Policy Action; USAID)

Dzingai Mutumbuka (Former Minister of Education and Culture, Zimbabwe)

5.15pm–6.15pm

Toast and mingle

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Thursday 26 September 2024

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8.30am–9am

Coffee and registration

9am–9.15am

Opening remarks

Noam Angrist (University of Oxford, What Works Hub for Global Education)

9.15am–10.45am

Session 1

Adaptive testing and iteration

Chair: **Sabina Morley** (Foreign, Commonwealth & Development Office)

Nancy Gikandi (Dignitas)	<u>Optimizing Education Interventions for Impact@Scale: Lessons Learned from Dignitas' LeadNow Testing</u>
Claire Cullen (Youth Impact)	<u>Identifying Scalable Models: Aggregating Evidence Across 8 Rounds of a Numeracy Intervention</u>
Dewi Susanti (Global School Leaders)	<u>Iterating the Role of School Principals in Improving Foundational Numeracy through Individual and Group Targeting in India and Indonesia</u>
Rebecca Daltry (EdTech Hub)	<u>Digital personalised learning in Kenya: findings from a multi-strand implementation research study</u>

10.45am–11.15am

Coffee

11.15am–12.45pm

Session 2

Under the hood: understanding implementation details of effective pedagogical programmes

Chair: **Laura Savage** (International Education Funders Group)

TJ D'Agostino (University of Notre Dame)	<u>Integrating Implementation Research into an Impact Evaluation: Understanding Variation in Early Grade Reading Program Effects to Drive Improvement in Haiti</u>
Stephen Taylor (National Department of Basic Education, South Africa)	<u>Using back-end user data to observe curriculum implementation fidelity and explain treatment effects: Experimental evidence from South Africa</u>
Daniel Iddrisu (University of Cambridge, REAL Centre)	<u>'What Works' and Where? Mapping and Synthesising African Early Childhood Education and Foundational Literacy and Numeracy Research</u>
Guthrie Gray-Lobe (University of Chicago)	<u>The Value of Concision: An analysis of the impact of shorter and clearer teacher guides in a standardized model of education</u>

12.45pm–2pm

Lunch

Donor mingle session: Guests are invited to the breakout area in Seminar Rooms 3 & 4 to meet representatives from various funding institutions to chat informally about engaging in evidence and scale up.

2pm–3.15pm

High-level policy panel Evidence ecosystems with and within governments

Chair: **Judith Herbertson** (Foreign, Commonwealth & Development Office)

Armando Ali (The People's Action for Learning Network)

Dhir Jhingran (Language and Learning Foundation)

Maroof Syed (Centre for Economic Research in Pakistan)

Pauline Rose (University of Cambridge, REAL Centre)

3.15pm–3.45pm

Coffee

3.45pm–5pm

High-level multilateral & donor panel Evidence uptake

Chair: **Noam Angrist** (University of Oxford, What Works Hub for Global Education)

Nathanael Bevan (Foreign, Commonwealth & Development Office)

Christine Beggs (Alternatives in Development)

Hetal Thukral (USAID)

Donika Dimovska (Jacobs Foundation)

Linda Jones (UNICEF Innocenti)

5pm–5.15pm

Closing remarks

Clare Leaver (University of Oxford, What Works Hub for Global Education)

Clio Dintilhac (Gates Foundation)

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